



HIST 112-03
U.S. History Since 1877
Spring 2014
Course Credit: Three Hours
MWF 9:10 – 10:10

Dr. Ryan Floyd

Office: LC 363

Office Hours: by appt

*****set appoints via e-mail and include a short description of what you would like to discuss.**

Phone Number: 338-8786

E-mail: mrfloyd@lander.edu (this is the best way to reach me)

Course Credit: 3 hours

Prerequisite: none

Course Description and Objectives:

This course is designed to provide students with knowledge of the history of the United States since 1865. With a focus on the creation of modern America, this course will provide an examination of the political, economic, social, and cultural forces that defined this historical period. In general, this course will emphasize four main themes: 1) the consolidation of power by the federal government, 2) the rise of America as a world power, 3) the struggles of individuals and groups to gain and retain power, and 4) the rise of big business. By assessing the interaction among these themes, students should develop a better understand how and why they interacted and created changes in American culture.

Course Objectives:

1. To gain knowledge of the historical development of the United States in a chronological and spatial setting; (NCSS 1.2)
2. To gain knowledge of the interrelationship of economic, political, social, psychological, and religious forces in the shaping U.S. culture; (NCSS 1.1, 1.5, 1.6)
3. To gain knowledge of the principal events, characteristics, persons, and movements that have directed the course of U.S. history; (NCSS 1.1)
4. To learn the principal geographical features of the United States (NCSS 1.3);
5. To gain knowledge of how the basic political structures of the United States influence historical development of the country. (NCSS 1.6)
6. To gain an understanding of the importance of economic and commercial developments in U.S. society. (NCSS 1.7)
7. To gain an understanding of how science and technology have had a major influence on social and cultural change. (NCSS 1.8)
8. To gain an understanding of the United States role in the global community. (1.9)

Required Readings:

Robert Divine, *American Past and Present*, Volume II
Publisher: Pearson Longman

Grades:

In this course, I offer students a variety of ways to earn points toward their final grade including:

I. Exams (400 points total):

Exam One: 100
Exam Two: 100
Final Exam: 200 (Comprehensive)

Each student will complete three exams which will consist of matching, multiple-choice and True/False questions and one Triad short answer (each test) drawn from the lectures.

Triad Example:

For the following Triad, define each term, explain how they are connected and discuss why they are important to understanding *US* History. (20% of the overall exam grade.)

Blue and Gold
Bearcat
Greenwood

Spirit of Neutrality
Woodrow Wilson
14 Points

To score well on the Triad, students must define all three terms, explain how they are connected and point out why they are important to understanding U.S. history.

See scoring rubric in Black Board.

If a student arrives late, he/she will not receive extra time to complete their exam.

We will use Scantron answer sheets. You must bring a # 2 pencil to take the exam. The machine used to score your answers cannot read ink. Not following directions may result in a zero on the exam.

II. Lecture quizzes (10 pts each)

During the semester I will administer pop quizzes via Socrative a web based program that you can access using your smartphone and computer. The quizzes are based on the previous day's lecture. These quizzes will last for three minutes and take place at the beginning of class. The quizzes cannot be made up if you are late or absent. (Quiz scores will be compared to the attendance sheet every day. If you are not in the room or leave early you will earn a zero on the quiz.) Students arriving while the quiz is in progress will not receive additional time to take the quiz.

You can access Socrative by downloading the student version of the free app or going to m.socrative.com and entering classroom **622688**.

III. Map test (65 points)

In order to make sure that you have a working knowledge of basic U.S. geography, I will administer a map test. It will include the 50 states and a number of foreign cities, countries, and bodies of water. You can find free maps on the internet to use as you study.

****I recommend that you start studying for the Map Test on the first day of class.**

IV. Team Documentary (60 pts)

At the beginning of the semester I will divide the class into teams. Each team will select a topic (in consultation with me) and develop a three - four minute long documentary. I am going to give you a lot of flexibility about how you design and edit them, but they must tell the history of the topic you have selected. Students are expected to use MovieMaker to edit and "publish" the film. I will be happy to help the teams learn about MovieMaker. At the end of the semester we will post the films on YouTube so the rest of the class can view them.

I will provide each team with detailed instructions and due dates on the day that we select the topics.

Grading Scale

Your final grade will be based on a standard 100-point scale:

A = Exceptional Work	90- 100
B = Above Average Work	80-89
C = Average Work	70-79
D = Below Average Work	60-69
F = Needs Attention	59 and below

Makeup Exams:

A makeup exam will be given only with a documented (written) excuse [such as a doctor's excuse (for the day of the exam), death in the family, or school-related absence] and only if the student notifies the instructor prior to the time of the exam that the student will miss the exam.

Notification may be by e-mail (preferred) or by telephone message. This rule will be waived only in the case of dire emergencies.

Accommodations:

If you have now or develop during this semester a physical or learning disability and you want your professor to make reasonable accommodations for that, you must contact the Lander University Wellness Center, 388-8885, studentwellness@lander.edu. Once the Wellness Center has received appropriate documentation, they will inform your instructors.

Classroom Responsibilities (Approved by the Lander Faculty):

All Lander students will...

- 1) Read and follow their professors' syllabi, including course guidelines and procedures, to be prepared for class.
- 2) Check their Lander e-mail accounts daily and check blackboard daily (if used in class) for announcements, assignments, etc.
- 3) Be aware of each professor's absence and tardy policies.
- 4) Communicate concerns about classes to their professors, including asking for clarification if the student does not understand an assignment or expectations.
- 5) Be courteous to peers, professors, and the learning environment, avoiding the following disruptive classroom behaviors: sleeping, inappropriate talking, inappropriate laptop use, rudeness, doing homework for other classes, text messaging and answering cell phones.
- 6) Not give, use or receive unauthorized aid in academic activities because these are serious violations of academic integrity.

- 7) Know and accept the consequences of committing plagiarism, which could include receiving a failing assignment grade, failing the course, or being suspended from the University.

Policy concerning Cell Phones (Approved by the Lander faculty)

Except for the Socrative based quizzes, polls and "Space Races," cell phones are to be placed on silent and MUST NOT OTHERWISE BE USED DURING THE CLASS. If there is an extenuating circumstance which requires the cell phone to be left on during a class, the student must obtain permission prior to the class from the instructor to leave the phone on vibrate. Cell phones are not to be visible or used at any time, especially during paper-based quizzes and during all exams. Each instructor reserves the right to further restrict the use of cell phones in class and to determine the consequences of not following this policy.

Consequences for violating the cell phone policy:

The Teaching Assistant will monitor the class for unapproved cellphone and computer usage. Students who violate the cell phone policy or use their computers for anything other than taking class notes may have to leave class for the day and would thus be counted absent. If a student continues to violate the policy, s/he and I will have a meeting to discuss how to change the behavior.

Academic Misconduct:

All acts of dishonesty in any work constitute acts of academic misconduct.

Honor Code:

In order to maintain a high standard of academic excellence, Lander University and this instructor supports an academic honor code for which both faculty and students are responsible. The complete text of the code is presented in the *Student Handbook* available from the Office of Academic Affairs and Student Affairs.

What does it mean to plagiarize?

Plagiarism occurs when someone takes the ideas and or words of another person and passes them off as their own work. This includes all internet, print, and spoken sources. Basically, if you did not come up with it on your own don't take credit. Give credit to the person who deserves it. In the academic setting this is considered a SERIOUS offense and will be treated as such in this class.

Attendance:

All students are expected to attend all classes. Roll will be taken each day. If you must miss class, be sure to obtain notes from a fellow student and read all applicable assignments. Attendance is strongly tied to class performance; therefore, I urge each of you to attend class regularly.

Similar to the work environment you will enter after graduation, each student receives four “sick days” to use as you choose. I do not need excuses for these days; however, if you use them up, you do not get anymore for any reason. Think of them as “time-outs” in a sporting event – once they are gone, they are gone. Starting with the fourth absence you will lose 1/3 of a letter grade for every day you miss.

Four days is the equivalent of two whole weeks of class – skipping two weeks of work would get you fired.

I will also take into account tardiness and leaving early when assigning attendance grades. (Three tardies/ early exits = one absence) If you do come late and or have to leave early, quietly come in and exit through the back door.

Please also note that in order to be attentive, you must be awake. You will not be counted present if you are sleeping, working math problems, reading your literature book, text messaging, talking, reading the newspaper, gazing out the window, etc.

*****I reserve the right to remove a disruptive student from the classroom and count him or her absent.**

Inclement Weather Policy: On rare occasions Lander University cancels classes due to inclement weather. When this occurs it is announced on the 3 major network news stations in the morning of (or evening prior to) cancellation. Students may call 388-8000 for confirmation. In addition, information will be posted at the Lander website: www.Lander.edu.

Course Sections:

Section One: 1877-1914

This first section of the course will cover the beginning of the creation of the United States as a modern world power. Some of the themes during this period include: New South, Western Expansion, Industrialization, Immigration, the American Empire, and Progressivism.

Introduction
New South and Jim Crow
Westward Expansion
Rise of Big Business
African-American Response to Segregation
Immigration and Urbanization
Gilded Age Politics and Populism -- Map Test after lectures
The Progressive Era
The American Empire

EXAM I

Section Two: 1914-1945

This middle section of the course generally covers the period between World War I and World War II. Some of the themes during this period include: World War I and its impact on the nation, the culture of the 1920s, the Great Depression, the growth of the federal government, and World War II.

American Neutrality and World War One

Politics and Culture of the 1920s

The Great Depression, President Hoover, FDR and the New Deal

From Isolation to World War

EXAM II

Section Three: 1945-present

The final section will cover the years since World War II. Some of the themes of this period include: Cold War foreign policy, the domestic Cold War, Vietnam, the Civil Rights Movement, the counterculture and New Left, and the rise of the New Conservatives.

The Dawning of the Cold War

The Age of Conformity

Civil Rights Movement

Vietnam and the Student Movement

1970s: The Age of Diminishing Expectations

Comprehensive EXAM III

List for Map Test

Washington	Pennsylvania	N. Dakota	Hawaii
Mississippi	New York	S. Dakota	Spain
Louisiana	Rhode Island	Minnesota	France
Tennessee	Connecticut	Wisconsin	Great Britain
Illinois	New	California	Germany
Indiana	Hampshire	Nevada	Russia
Kentucky	Maine	Utah	China
Georgia	New Jersey	Arizona	Japan
Florida	Delaware	Colorado	Philippines
S. Carolina	Michigan	New Mexico	Vietnam
N. Carolina	Maryland	Nebraska	N/S Korea
Virginia	Ohio	Kansas	Mexico
W. Virginia	Montana	Oklahoma	Cuba
Vermont	Oregon	Texas	Panama Canal
Massachusetts	Idaho	Iowa	Iraq
	Washington	Missouri	Iran
	Wyoming	Arkansas	Afghanistan
		Alabama	
		Alaska	

